Republic of the Philippines
Department of Education
REGION I

DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. 1
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JUN 25 2026

REGIONAL MEMORANDUM
No. 796, s. 2026

ADDITIONAL GUIDANCE ON THE PROVISION OF SUPPORT TO KEY STAGE 1 TEACHERS (KINDERGARTEN TO GRADE 3)

To: Schools Division Superintendents

1. Pursuant to the attached DM-OUHRODI_2026 -2055 from the Office of the Undersecretary for Human Resource and Organizational Development and Infrastructure dated June 10, 2026, this Office, through the Curriculum and Learning Management Division, provides additional guidance on the provision of support to Key Stage 1 teachers.

2. Please refer to the attached Memorandum on the support mechanisms that shall be implemented by School Heads and concerned field offices to strengthen support for KS1 teachers and improve the delivery of early instruction.

3. Should there be further concerns or questions, please coordinate with the BHROD-SED via email at bhrod.sed.deped.gov.ph or through landline number: (02) 8633-5397.

4. For information and guidance.

ESTELA P. LEON-CARINO, EdD, CESO III
Director IV / Regional Director

Incl: DM-OUHRODI-2026 -2055
Reference: DM- OUHRODI-2026 -2055
To be indicated in the Perpetual Index
Under the subject

TRAINING

CLMD/eac/jdd/Memo_AdditionalGuidanceOnTheProvisionOfSupportToKS1
June 23, 2026

Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT AND INFRASTRUCTURE

DEPARTMENT OF EDUCATION
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RECORDS SECTION REGIONAL OFFICE NO.1
JUN 22 2026
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MEMORANDUM
DM-OUHRODI-2026-2055

FOR : **REGIONAL DIRECTORS**
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : **Atty. FATIMA LIPP D. PANONTONGAN**
Undersecretary and Chief of Staff
Office of the Secretary

DR. CARMELA C. ORACION
Undersecretary for Learning Systems

WILFREDO E. CABRAL
Undersecretary for Human Resource and Organizational Development and Infrastructure

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SUBJECT : **ADDITIONAL GUIDANCE ON THE PROVISION OF SUPPORT TO KEY STAGE 1 TEACHERS (KINDERGARTEN TO GRADE 3)**

DATE : June 10, 2026

The Department of Education (DepEd), under its Five-Point Agenda, reaffirms its commitment to ensuring the well-being of learners and the delivery of quality basic education. In line with this commitment, there is a recognized need to strengthen interventions in Key Stage 1 (Kindergarten to Grade 3) to address learning gaps, particularly in foundational areas such as literacy and numeracy, and to improve learner outcomes as learners progress through subsequent grade levels.

Recognizing that teachers play a critical role in the development of foundational literacy and numeracy skills, the Department likewise seeks to ensure that teachers assigned to Key Stage 1 (KS1) are provided with the necessary instructional, professional, and developmental support to effectively respond to the learning needs of early-grade learners.

Accordingly, this Memorandum provides guidance on the **support mechanisms** that shall be implemented by School Heads and concerned field offices to strengthen support for KS1 teachers and improve the delivery of early-grade instruction.

A. School Heads

1. Needs Assessment

i. Based on eSF7/teachers' programs, identify the profile of teachers assigned to KS1, including their specialization, relevant training, competencies, and teaching experience, to serve as basis for the provision of appropriate support interventions;

ii. Determine and provide appropriate support interventions for teachers assigned to KS1 to strengthen instructional delivery, giving priority to the following teachers:

a. Career Stage I (Beginning Teachers); and
b. Teachers whose qualifications do not fully align with the prescribed requirements.

School Heads and Master Teachers may utilize existing performance management and evaluation tools, including the Self-Assessment Tool (SAT) and the Individual Development Plan (IDP), to identify teachers' learning and development needs. Other needs assessment activities and tools may likewise be utilized, as necessary, to address emerging priorities and contextual requirements.

2. Instructional Supervision and Support

School Heads and Master Teachers shall provide structured mentoring, coaching, and instructional supervision to KS1 teachers in accordance with their Instructional Supervisory Plan.

3. Collaborative Professional Learning

Schools shall maximize existing school-based professional development (PD) mechanisms, including Learning Action Cell (LAC) sessions, In-Service Training (INSET), and other collaborative learning activities, to strengthen support for KS1 teachers.

4. Provide report to SDOs on the needed support to strengthen KS1

Submit to the Schools Division Office (SDO) the identified support to strengthen KS1 instruction, including but not limited to:

i. Additional teachers with relevant specialization or qualifications; and
ii. Professional development support

B. Schools Division Offices

1. Curriculum Implementation Division (CID)

Establish monitoring mechanisms to ensure that support is provided to KS1 teachers.

2. **School Governance and Operations Division (SGOD)**

i. Localize and operationalize KS1-focused PD programs in alignment with NEAP and regional guidance.
ii. Ensure that division-level training plans reflect identified KS1 competency needs, particularly in early literacy and numeracy.
iii. Monitor participation, completion, and outcomes of KS1 PD interventions and provide necessary technical support to schools.

C. Regional Offices

i. Contextualize and coordinate the implementation of NEAP-led PD programs for KS1 teachers within the region.
ii. Provide technical assistance to SDOs in planning, monitoring, and evaluating KS1-focused interventions.
iii. Consolidate reports submitted by the SDOs and report regional data on the implementation of KS1 support interventions to the Central Office to inform policy decisions and support continuous improvement.

Should there be further concerns/questions, please coordinate with the BHROD-SED via email at bhrod.sed@deped.gov.ph or through landline number: (02) 8633-5397.

For your appropriate action.